

SIVUNIKSARMUT NIRIUNGNIQARNIQ (New Beginnings Suspension Program)

Sivuniksarmut Niriungniqarniq (New Beginnings Suspension Program) is a volunteer program through the Arctic Children and Youth Foundation. School suspension is a failure for both the school and the student, we feel it is important to ensure that the time spent away from school is an overall success for the suspended students on both a personal level and in relation to their education.

Sivuniksarmut Niriungniqarniq is for students under suspension from an IDEA school for 4 or more days. Students will normally start the program on the second day of the suspension.

The program is a short-term intervention that is;

- Staffed by Arctic Children and Youth Foundation employee's and volunteers, (with a certified child and youth worker on staff)
**All have on file Criminal Record Checks and Vulnerable Sector Checks.*
- Focuses on maintaining each student's academic progress while providing support in areas of social skill and self-worth,
- Maintain academic progress through supervised work sessions of schoolwork that is provided by teacher/school.
- Provide students with resources/ongoing support through community connections/referrals.

Who can attend Sivuniksarmut Niriungniqarniq?

Students entering this program must be able to benefit from a short-term intervention, and must have demonstrated a willingness to engage in active problem-solving and change. The purpose of the program is to provide:

- Students with a short-term intervention that allows them to assess their current behavior, and consider better alternatives for the future,
- Where necessary and available individual experiences and training related to social skills, life skills, self esteem, conflict resolution and anger management,
- Guidance to students to recognize and accept accountability for their actions, and,
- Maintain student academic progress through supervised work sessions.

All behavior does serve a purpose, and that purpose is usually to meet an unmet need. When we understand the purpose of a behavior, we find ways to respond to it in a manner that meets the expressed need. And when we find ways to meet the unmet need, the original behavior of concern often becomes unnecessary and disappears. Thus, meeting the unmet need is an alternative to simply trying to control or directly change a behavior.

Who can refer?

Any teacher, group of teachers, school administration or parent of a suspended child.

How will this help?

For the Student

- Staying up-to-date with their schoolwork
- A time-out and a time to reflect
- One-on-one work with and Adult (youth worker)
- Return-to-school accompaniment

For the participating school

- An additional resource
- Continuity in educational process
- Greater awareness for students
- A service adapted to the needs of students

For the community

- Youth not left unsupervised
- An approach that helps improve school and social integration
- Youth referred to the resources in the community

Length of the program

Students usually complete the program by the last day of their suspension.
(Students may return if required)

Program hours

Students attend the program Monday to Friday from 9:00 a.m. to 11:45 p.m. **or** from 1:15 p.m. to 3:30 p.m. Students are supervised at all times.

Program Location

Arctic Children and Youth foundation Office – Unit 109 – 8 Story 975-3221

Note:

Parents are responsible for arranging transportation to and from the ACYF office.

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